



## Year 1 Class 3 &amp; 4 Spring Term Targets

	Reading	Writing	Maths
<b>PIVATS</b>	Some children may be working on PIVATS [ <i>Performance Indicators Value Added Target Setting</i> ]. This contains personalised targets which will be shared at the Parents Evening.		
<b>WTS</b>	To be able to confidently use Stage 3 phonics and begin to use some stage 5 alternative graphemes to segment and blend with increasing accuracy and read many CEWs	Write simple sentences applying Stage 3 and some Stage 5 phonics. e.g. 'The cow sat in the field'.	To recall number bonds to 10. To know doubles and halves to 10. Solve add and subtraction [ +/ - ] problems to 10
<b>EXS</b>	To be able to read most of the Year 1 CEWs, and read with increased fluency applying all the phonics they know	Write a series of sentences with increased phonics accuracy and remember to check for capital letters and full stops.	To recall number bonds to 10 efficiently. To know how many tens and ones in a number to 100. To add and subtract multiples of 10.
<b>GDS</b>	To be able to read sentences with increased fluency, including words with <b>contractions</b> e.g. 'I'm', 'we'll', 'don't'. To answer inference questions about a book they have read.	Write a range of interesting sentences using known punctuation and the <b>conjunction</b> "and" e.g. 'One day a sneaky dog barked at the grumpy farmer <u>and</u> quickly ran away.	To use their knowledge of number bonds to 10 to recall bonds to 20 and beyond. To count in multiples of 2, 5 and 10 and use this knowledge to solve problems.

## Key:

- **PIVATS** - Performance Indicators Value Added Target Setting
- **WTS** - Working towards the Expected Standard for the end of Key Stage 1.
- **EXS** - Working at the Expected Standard for the end of Key Stage 1.
- **GDS** - Working above the Expected Standard for the end of Key Stage 1.